

Multimedia Mania Student Checklist

Students may check their projects with this list before mailing.

(Draft 1) Please Send Comments and Suggestions to jane_steelman@ncsu.edu

		Criteria		Yes	No	Weight	Total
Mechanical	1	Technical	Project runs perfectly with no technical problems or error messages.			x 1	
	2	Navigation	Users can progress in a logical path to find information. All buttons and navigational tools work as intended.			x 1	
	3	Spelling & Grammar	Project honors all rules of spelling and/or grammar.			x 1	
	4	Completion	Project is completely finished.			x 1	
Multimedia Elements	5	Screen Design	The combination of multimedia elements (buttons, links, and graphics) and content communicate the intended ideas clearly.			x 1	
	6	Use of Enhancements	All graphics, video, audio, 3-D, etc are used effectively to convey the intended meaning.			x 1	
Information Structure	7	Organization	The sequence of information is logical and intuitive. Menus and paths to all information are clear and direct.			x 2	
	8	Branching	Project is truly multimedia, rather than linear and contains a manageable number of appropriate choices.			x 2	
Documentation	9	Citing Resources	All sources are properly cited within the project according to MLA style.			x 1	
	10	Permissions Obtained for Resources	All permissions to use text, graphics, audio, video, etc. are available.			x 1	
Quality of Content	11	Originality	The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive.			x 3	
	12	Curriculum Alignment Objectives are clearly stated on Entry Form	Clear evidence of connection to target curriculum. Frequent and clear references are made to facts, concepts, and cited resources. Users will learn from this project.			x 3	
	13	Evidence That Objectives Were Met	Clear evidence that project content supports stated objectives.			x 3	
	14	Depth & Breadth of Project Content	Clear evidence that higher level thinking skills were used in the creation of this project.			x 2	
	15	Subject Knowledge	Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct.			x 2	

This checklist may be duplicated for classroom use as long as no fee is charged and the source is cited as MidLink Magazine <http://www.ncsu.edu/midlink/> or SAS inSchool <http://www.SASinSchool.com/>

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This checklist may be downloaded from MidLink Magazine: <http://www.ncsu.edu/midlink>